100s, 10s and 1s (2)

1 How many sweets are there?

Hundreds	Tens	Ones
100 100 100 100 100	10 10	🍬🍬🍬🍬🍬🍬

There are _____ sweets.

2 Match the place value charts.

H	T	O
(two flats)	(three rods)	(six ones)

H	T	O
●● ●	●	●●●●●●

H	T	O
(three flats)	(one rod)	(six ones)

H	T	O
●●		●●●●●●

H	T	O
(one flat)		(six ones)

H	T	O
●●●	●●●	●●●●●●

3 What numbers are represented?

a)

Hundreds	Tens	Ones
●●●●●●●	●●●	●●●●

b)

Hundreds	Tens	Ones
●●●	●●●●●●●●	●●

c)

Hundreds	Tens	Ones
●●	●	

d)

Hundreds	Tens	Ones
	●●●●●●●	●●

4 Make these numbers using counters.

Draw the counters on the place value charts.

a) 215

Hundreds	Tens	Ones

b) 300 + 70 + 8

Hundreds	Tens	Ones

c) two hundred and seventy

Hundreds	Tens	Ones

5 Teddy is making numbers using 10 counters.

Hundreds	Tens	Ones

a) Draw 10 counters on the place value chart to show that Teddy can make the number 217

b) Write two more numbers Teddy can make.

c) What is the greatest number Teddy can make?

6 Whitney is thinking of a number.

My number has 5 hundreds, 3 ones and 8 tens.

The number Whitney is thinking of is 538

Is this statement true or false?

Explain how you know.

_____

_____

_____

7 Dani uses counters to make this number.

Hundreds	Tens	Ones
● ● ● ●	●	● ● ●

a) What number has Dani made?

b) Dani moves two of the counters.

Which of these numbers can she make?

Circle your answer.

233   613   800   215   224