

# YELLOW



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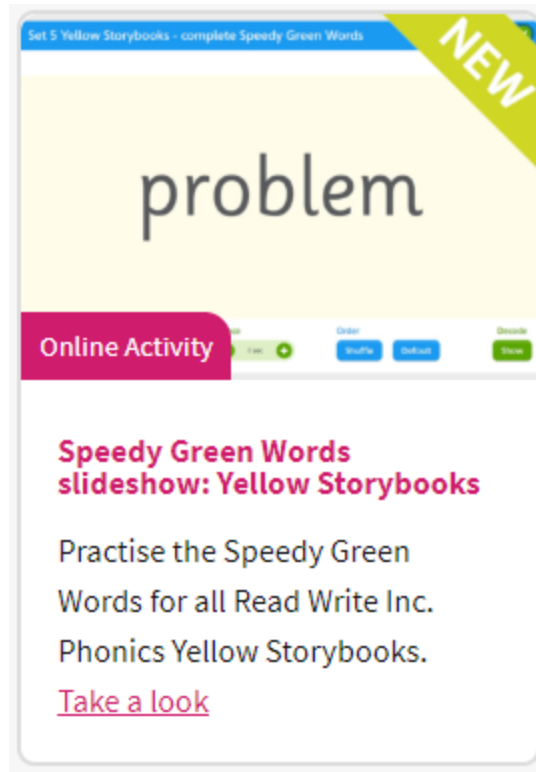
**English Hubs**  
Whiteknights English Hub



# Daily Speed Sounds – Set 3

- Every day, watch the Set 3 speed sounds lesson available on Youtube
- [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)
- Set 3 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

# Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 2 Speedy Green Words Powerpoint: Yellow Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

# Daily Reading Activities

	Reading Activity
<b>Monday</b>	<ul style="list-style-type: none"><li>• Speed Sounds from the story book</li><li>• Story Green words</li><li>• Red words</li></ul>
<b>Tuesday</b>	<ul style="list-style-type: none"><li>• Introduction by parent</li><li>• First read by child</li></ul>
<b>Wednesday</b>	<ul style="list-style-type: none"><li>• Vocabulary check</li><li>• Jump in</li></ul>
<b>Thursday</b>	<ul style="list-style-type: none"><li>• Jump in</li><li>• Second read by child</li></ul>
<b>Friday</b>	<ul style="list-style-type: none"><li>• Third read by child</li><li>• Think about the story/Questions</li></ul>

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.



## Speed Sounds

**Consonants** Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le	mb	kn	wr	se		se			
					ce		s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							

Each box contains one sound but sometimes more than one grapheme.  
Focus graphemes for this story are **circled**.



**Vowels** Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
at	ea	in	on	up	day	y	i	o
	hen					see	high	blow

oo	oo	ar	or	air	ir	ou	oy
zoo	look	car	oor	fair	whirl	shout	oi
			ore				boy
			for				

## Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

roll lump third flat bird bill card  
still thick stand chirp blunt tail\*

Ask children to say the syllables and then read the whole word.

model until scissors\*

Ask children to read the root first and then the whole word with the suffix.

model → modelling    wing → wings  
groove → grooves    button → buttons  
twig → twigs    tool → tools    firm → firmly  
roll → rolling    eye → eyes\*

\*Challenge Words

## Vocabulary Check

Discuss the meaning (as used in the non-fiction text) after the children have read the word.

**model**

**definition**

a small copy of something

**modelling clay**

sticky mud you make things out of

**bill**

a bird's beak

**grooves**

long, narrow cuts

## Red Words

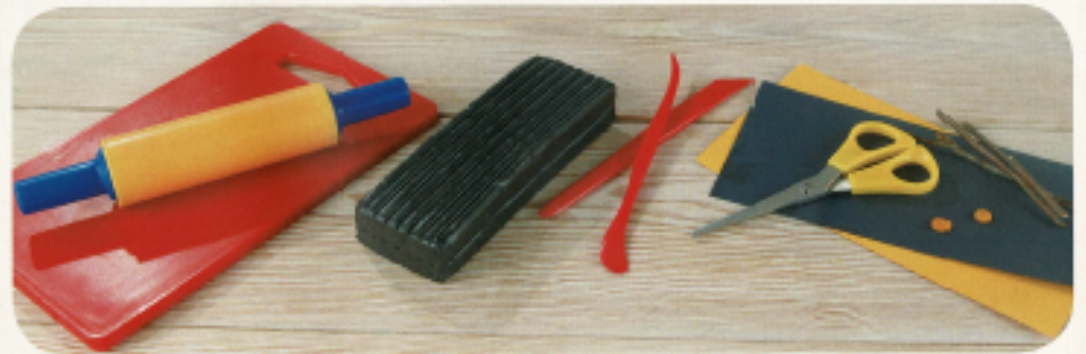
Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



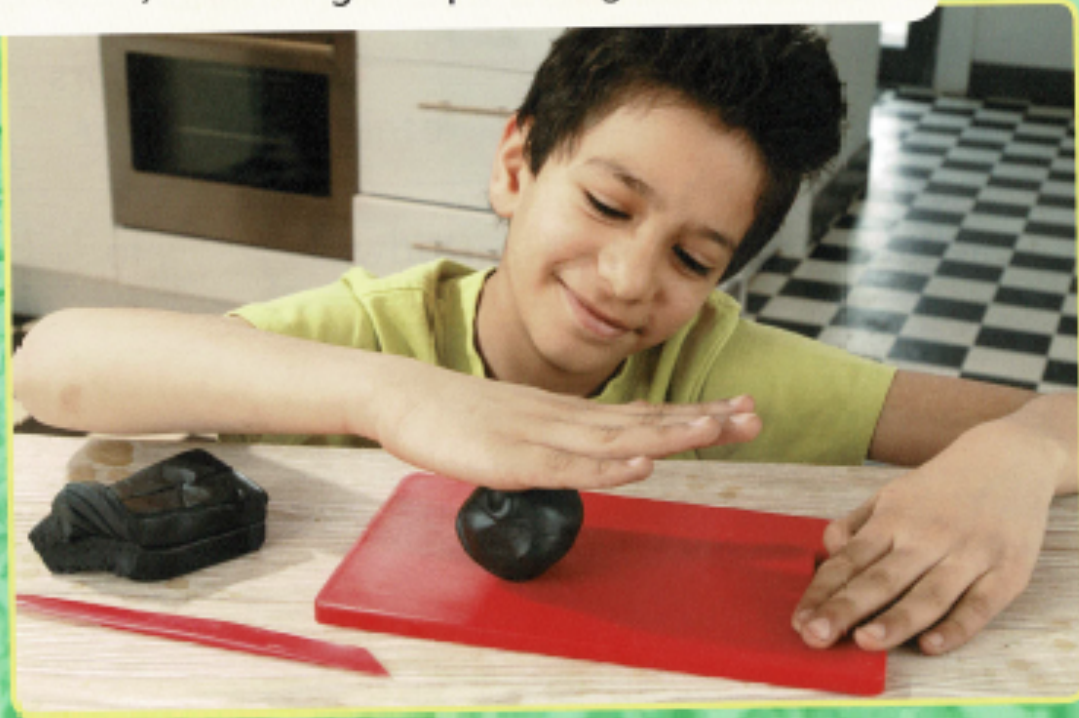
you	into	small	to
of	what	call	your
ball	are	was	they
there	some	any	above
great	their	watch	are

## For a model blackbird you will need:

- black modelling clay
- a rolling pin
- modelling tools
- yellow card and black card
- blunt scissors
- buttons
- twigs.



**1** First, roll a big lump of clay into a ball.



**2** Next, roll a small lump of clay into a ball. Stick it firmly to the first ball.





**3** Third, roll out a lump of clay until it is flat.

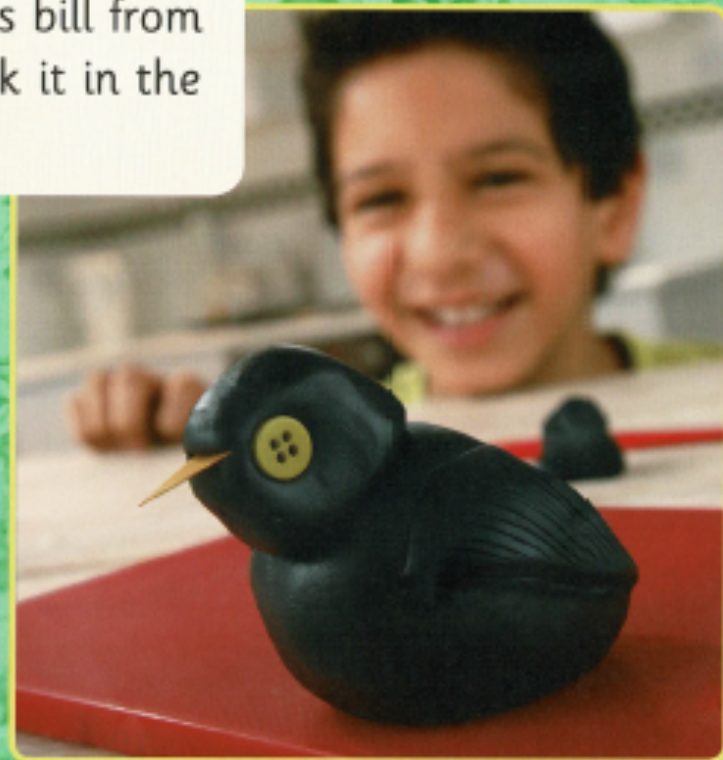
Cut out the wings.

Cut grooves in them.

Stick them on to the bird.

**4** Cut out the bird's bill from yellow card. Stick it in the clay.

**5** Stick in buttons for the eyes.



**6** Stick twigs in the clay for the bird's legs.



**7** Cut out bits of black card for the bird's tail. Stick them in the clay.



- 8 Roll out a lump of clay until it is flat, but still thick. Stick the bird's legs in it so it will stand up.

Chirp, chirp!

What will you call your bird?



## Questions to talk about

Ask children to TTYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).


- p.9 (FF) What sort of scissors do you need?
- p.10 (FF) What is the first thing you do?
- p.13 (FF) What is the bird's bill made from?
- p.13 (FF) What do you use for the bird's eyes?
- p.15 (HaT) What other animals could you make from black modelling clay?
- p.16 (FF) What sound does a bird make?

# Hold a Sentence - Wednesday



Roll out the clay with a brown rolling pin.

**Check**

capital letter R  full stop . ay ow

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

# Hold a Sentence - Friday



You need thick black card for the wings.

## Check

capital letter Y  full stop . ar

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.