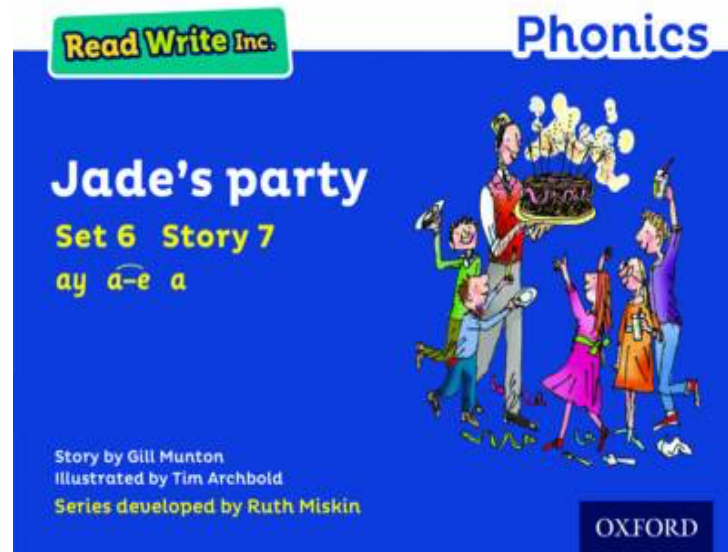


BLUE



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Daily Speed Sounds – Set 3

- Every day, watch the Set 3 speed sounds lesson available on Youtube
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- Set 3 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 3 Speedy Green Words Powerpoint: Blue Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Daily Reading Activities

	Reading Activity
Monday	<ul style="list-style-type: none">• Speed Sounds from the story book• Story Green words• Red words
Tuesday	<ul style="list-style-type: none">• Introduction by parent• First read by child
Wednesday	<ul style="list-style-type: none">• Vocabulary check• Jump in
Thursday	<ul style="list-style-type: none">• Jump in• Second read by child
Friday	<ul style="list-style-type: none">• Third read by child• Think about the story/Questions

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.

Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le	mb	kn	wr	se		se			
					ce		s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are **circled**.

Vowels Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	ea	i-e	o-e
					a	y	ie	o
						e	i	
at	hen	in	on	up	day	see	high	blow

oo	oo	ar	or	air	ir	ou	oy
u-e			oor	are	ur		oi
ue			ore		er		
zoo	look	car	for	fair	whirl	shout	boy

Story Green Words



Ask children to read the words first in Fred Talk and then say the word.

Jade cake group stale pale blame shame

Ask children to say the syllables and then read the whole word.

choc|o|late lem|on|ade teen|age trol|ley curr|ant be|have
pave|ment fish|cake spark|lers mus|ic*

Ask children to read the root first and then the whole word with the suffix.

shop → shopping plate → plates race → raced

* Challenge Words



Vocabulary Check

Discuss the meaning (as used in the story) after the children have read each word.

group

definition:

a pop group

sentence:

... we got a good one by a new group.

raced

walked really quickly

We raced along to the bus stop.

stale

food that isn't fresh

Out of the bag came a packet of stale fishcakes ...

past the sell-by date

food that is stale

(past the sell-by date).

sparklers

metal sticks with special material that lights up and sparkles when lit

I had a chocolate cake with seven sparklers on it.

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



brother	all	where	said
one	was	you	of
any	son	over	does
school	once	school	there
who	are	your	watch

Jade's party



My name is Jade.
It was my birthday on Sunday,
and I had a party.
But the party almost didn't happen!
I'll tell you why.



Dad made a shopping list.



twenty bread rolls
three packets of cheese
ten bags of crisps
ten milk shakes
ten cans of lemonade
a packet of napkins and a packet of plates
a packet of balloons
a CD of party music
a big chocolate cake



Dave's my teenage brother.
Dad asked him to take me to
the shops on the bus to get all
the stuff for the party.

We got a trolley, and Dave looked
at the list.

First, we went to the place where they bake bread.
Dave picked up twenty rolls and put them in the trolley.
(I picked up a currant bun, and hid it under the rolls.)

Then I found the cheese.
(Dave found the currant bun,
and told me to behave.)

Crisps ...
milk shakes ...
lemonade ...

The trolley was filling up.



Party napkins, plates and a big packet of balloons.
Dave said he'd blow them up.

A CD – we got a good one by a new group.

And then the most important thing:
a chocolate cake (the biggest, with 'Happy Birthday' on top).

We went to the checkout to pay. A girl put all the
stuff in plastic bags and gave them to Dave.

Then we raced along the pavement to the bus stop.
We made up party games on the way.



Dad started to unpack the shopping.
Out came ... a packet of stale fishcakes
(past the sell-by date) ...
shampoo ... a cabbage ...
a can of hair spray ... a bunch of grapes ...
a jar of marmalade ... and a jumbo pack of nappies!

Dad's face went pale.

"For goodness' sake, Dave!" he said. "What have you got to say?"

Dave said, "We must have picked up the wrong shopping by mistake.

Plastic bags all look the same to me. I'll take the blame, Dad.

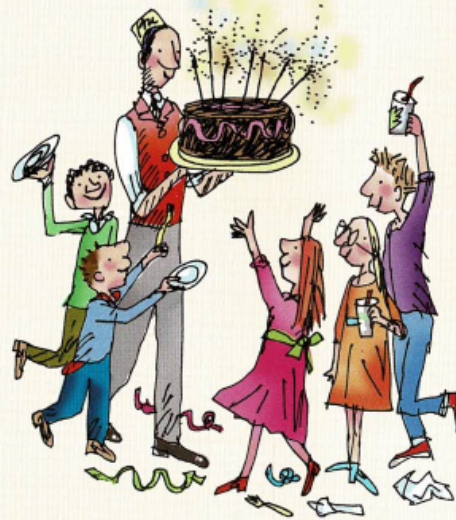
I'll take it all back to the shops on Monday."



Well, it was a bit of a shame.

I hate grapes, and we didn't need hair spray – or nappies!

But it was okay in the end.



We had the party at a pizza place instead.

We had pizza, and chips, and pop.

Then, out came a man with a
birthday cake!

A chocolate one, with seven sparklers
on it. For me!



Questions to talk about

Ask children to TYP each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9** (FF) How did Jade celebrate her birthday on Sunday?
- p.10** (HaT) What do you think is the most important thing on the list?
- p.11** (FF) What did they pick up first?
(HaT) Why did Jade hide the currant bun?
- p.12** (FF) What did Dave say when he found the currant bun?
- p.13** (FF) Who put all the stuff into plastic bags?
- p.14** (HaT) Why did Dad's face turn pale when he started to unpack the shopping?
- p.15** (FF) Where did they have the party instead?



Questions to read and answer

(Children complete without your help.)

1. How many packets of cheese did Dad ask them to get?
2. Who took Jade shopping?
3. Why did Jade and Dave race along the pavement to the bus stop?
4. Why was Dad cross?
5. Why was it OK at the end?

Hold a Sentence - Wednesday



We raced along the pavement to the place where the bus stopped.

Check

capital letter **W**



full stop . a-e pp

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

Hold a Sentence - Friday



Take this shopping back to the shop and pick up the right bag.

Check

capital letter **T**  full stop **.** a-e pp

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.