

# PINK



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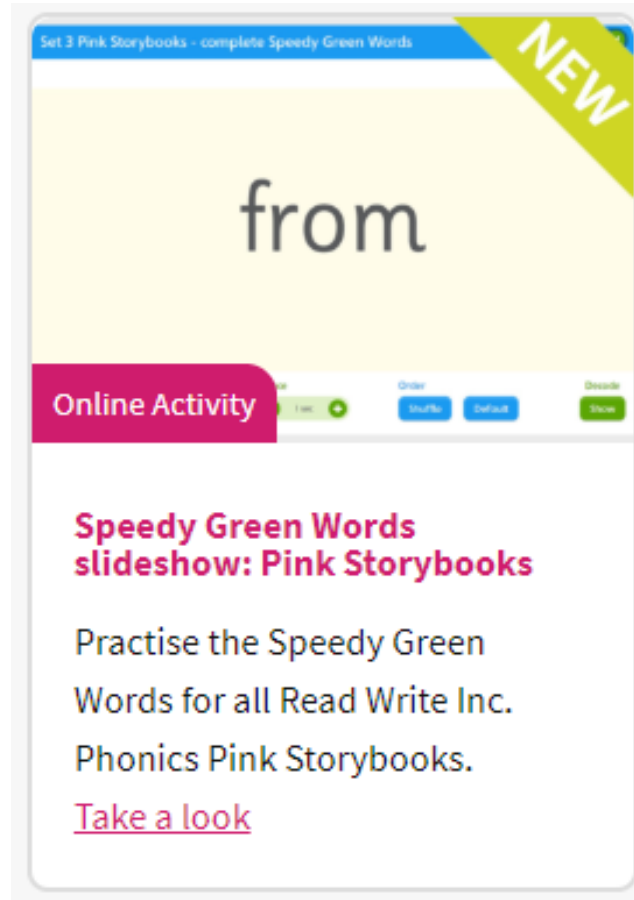
**English Hubs**  
Whiteknights English Hub



# Daily Speed Sounds – Set 3

- Every day, watch the Set 2 speed sounds lesson available on Youtube
- [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)
- Set 2 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

# Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 2 Speedy Green Words Powerpoint: Pink Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

# Daily Reading Activities

|                  | Reading Activity   |
|------------------|--|
| <b>Monday</b>    | <ul style="list-style-type: none"><li>• Speed Sounds from the story book</li><li>• Story Green words</li><li>• Red words</li></ul> |
| <b>Tuesday</b>   | <ul style="list-style-type: none"><li>• Introduction by parent</li><li>• First read by child</li></ul>                             |
| <b>Wednesday</b> | <ul style="list-style-type: none"><li>• Vocabulary check</li><li>• Jump in</li></ul>   |
| <b>Thursday</b>  | <ul style="list-style-type: none"><li>• Jump in</li><li>• Second read by child</li></ul>   |
| <b>Friday</b>    | <ul style="list-style-type: none"><li>• Third read by child</li><li>• Think about the story/Questions</li></ul>                    |

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.

## Speed Sounds

**Consonants** Ask children to say the sounds.

|    |    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|
| f  | l  | m  | n  | r  | s  | v  | z  | sh | th | ng |
| ff | ll | mm | nn | rr | ss | ve | zz |    |    | nk |
|    | le |    | kn |    | se |    | se |    |    |    |
|    |    |    |    |    | ce |    | s  |    |    |    |

|    |    |    |    |   |   |    |    |    |    |   |   |     |
|----|----|----|----|---|---|----|----|----|----|---|---|-----|
| b  | c  | d  | g  | h | j | p  | qu | t  | w  | x | y | ch  |
| bb | k  | dd | gg |   |   | pp |    | tt | wh |   |   | tch |
|    | ck |    |    |   |   |    |    |    |    |   |   |     |

Each box contains one sound but sometimes more than one grapheme.  
Focus graphemes for this story are **circled**.

**Vowels** Ask children to say the sounds in and out of order.

|    |     |    |    |    |     |     |      |      |
|----|-----|----|----|----|-----|-----|------|------|
| a  | e   | i  | o  | u  | ay  | ee  | igh  | ow   |
| at | ea  | in | on | up | day | y   | high | blow |
|    | hen |    |    |    |     | see |      |      |

|     |      |     |     |      |       |       |     |
|-----|------|-----|-----|------|-------|-------|-----|
| oo  | oo   | ar  | or  | air  | ir    | ou    | oy  |
| zoo | look | car | for | fair | whirl | shout | boy |



## Story Green Words



Ask children to read the words first in Fred Talk and then say the word.



Big Ben clock seen than men strap  
steel fob pin chest cost deep

Ask children to say the syllables and then read the whole word.

pock|et

Ask children to read the root first and then the whole word with the suffix.

plant → plants screen → screens



## Vocabulary Check



Discuss the meaning (as used in the non-fiction text) after the children have read the word.

### definition

#### hands

the hands on a clock are the two straight parts that point to the numbers to show what the time is.

The shorter hand points to the hours and the longer hand points to the minutes.

#### Big Ben

the large bell in a very tall clock tower in London (in general speech, the clock tower is also referred to as Big Ben)

#### fob watch

this watch doesn't have a strap so you can carry it in your pocket or on a chain

## Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

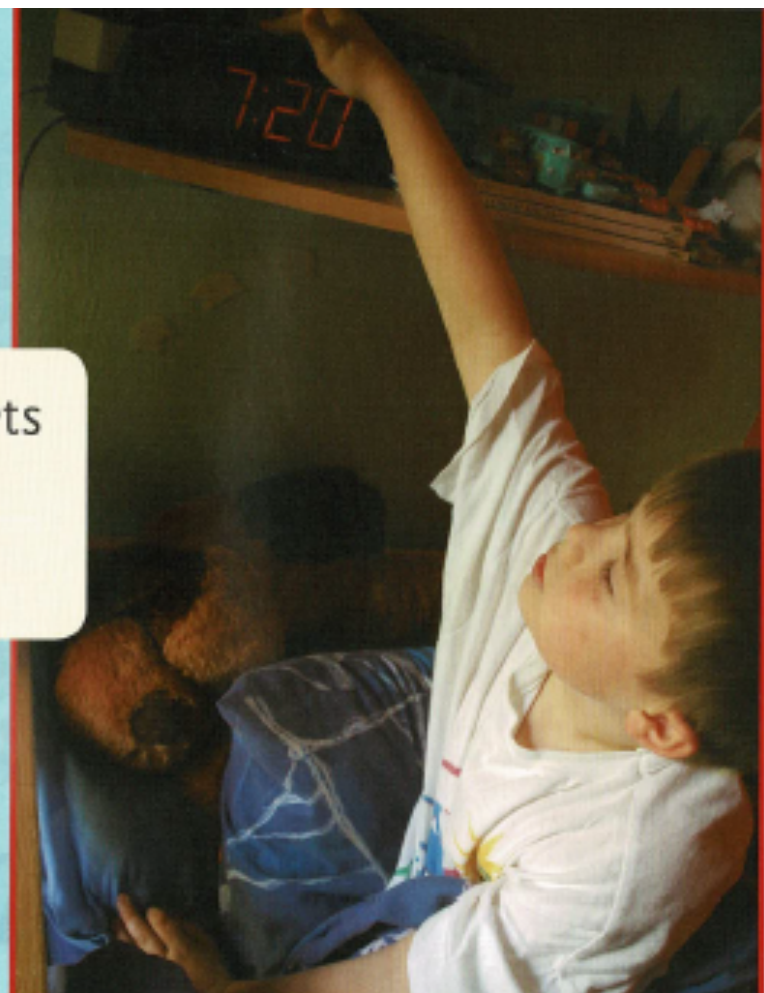


|     |        |       |         |
|-----|--------|-------|---------|
| you | your   | water | longer* |
| or* | these* | watch | the     |
| are | I've   | so    | her     |
| of  | some   | want  | she     |

\* Red Word in this book only

## Clocks

This clock gets  
**you** up.  
Beep! Beep!



This clock has plants on it.



The hands have plants on them as well.

Have you seen Big Ben?



The long hand on the clock is longer than 2 men.





These three things have clocks on screens.



## Watches



This watch has a strap.

This is a steel fob **watch**.



Pin it on **your** chest,  
**or** keep it in **your** pocket.

This **watch** will cost a lot!



You can swim in deep water with this watch.



Have you got a clock?  
Have you got a watch?



## Questions to talk about

Ask children to TYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9 (FF) What can a clock do in the morning?
- p.11 (FF) What is special about Big Ben?
- p.14 (FF) Where can you keep a fob watch?
- pp.13–14 (HaT) What is the main difference between these two watches?
- p.16 (FF) What can you do with the watch on this page?

# Hold a Sentence - Wednesday



The clock gets you up.

**Check**

capital letter T



full stop . ck

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

# Hold a Sentence - Friday



I have a black clock.

**Check**

capital letter I  full stop . ve ck

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.