

# Each Peach Pear Plum Writing Sequence

Year 1/2

HIAS English Team  
Summer 2020  
Final version

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# Using the Home Learning Materials

## The materials

- Each writing booklet contains a sequence of 5 lessons.
- You should set aside time to complete each of the lessons in order.
- Each lesson will take no more than 30 mins to complete.

## How to use

- Read the instructions carefully before you start a task.
- Each lesson has a simple explanation and examples to get you started.

## How can parents, carers and siblings help?

- Read the extracts/text aloud with your child.
- Collect interesting words and phrases on paper / post-its as they read.
- Talk to your children about their ideas before they write.
- Adapt any of the resources and materials as you feel necessary to support your children's needs.

## 5 day writing sequence

This sequence is developed around the book: 'Each Peach Pear Plum' by Janet and Allan Ahlberg.

Children will write an 'I spy' book.

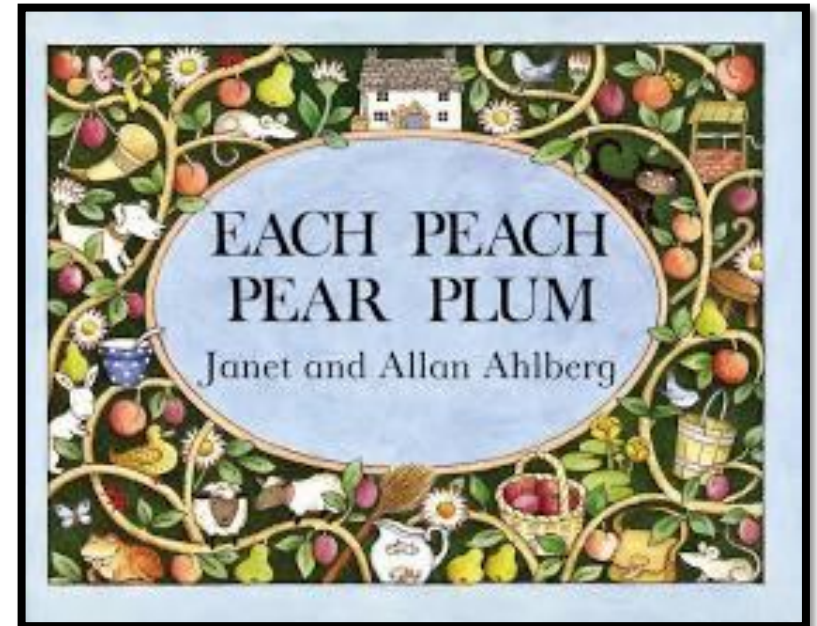
### Teaching sequence:

- 1) Response to Reading
- 2) Developing Vocabulary
- 3) Exploring the Writing
- 4) Grammar Practice and Play
- 5) Writing Challenges

## Each Peach Pear Plum

If a copy of the book is unavailable, please explore these other useful links:

- <https://www.youtube.com/watch?v=kIAVjQEs5oI>



## Lesson 1 – Response to Reading

Read the story together several times.

Can the child/children spy the different character on each page? Where are they hiding?

As the child/children become familiar with the book ask the children to join in with repeated verses and the rhyme. The adult reads the first part of the sentence, and the child finishes it eg

**‘Three bears out hunting, I spy...’**

**‘Baby Bunting’**

## Lesson 2 – Developing Vocabulary

Ask the children to name and label all the nursery rhyme characters in the book. Do the children know these characters? Have they heard the original nursery rhymes? These could be explored and read further with the children.



Jack and Jill



Bo-Peep



Old Mother Hubbard

## Lesson 3 – Exploring the writing

Reread the text. Explore the rhyme, which words sound the same and go together? Ask the children to pair up the rhyming couplets from the book.

plum	bears
cupboard	bunting
stairs	thumb
hunting	Jill
hill	Mother Hubbard

Can they come up with their own rhyming sentence using the words eg ***I can see the bears on the stairs, Jack and Jill went up the hill.***

## Lesson 4 – Practice & Play

Reread the book and ask the children to tell you where each character is. Ask the children to label the pictures to describe **where** each character is in the scene.

Tom Thumb is *in the cupboard*



Bo-Peep is *up the hill*



## Lesson 5 – Writing Challenge

Hide images of the nursery rhyme and/or fairy tale characters around the house/classroom. Children to play 'I spy' to find the characters (you could use a rolled up tube of paper as a telescope).

Ask the children to find them and describe where they are.

Create an 'I Spy' zig-zag book to record where each character was found.

*I spy Humpty Dumpty on the book shelf.*

*I spy Incy Wincy Spider in the drain pipe.*



## HIAS English team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

**During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls, bespoke creation of resources remotely and teacher training via virtual classrooms. We would be happy to discuss your needs.**

For further details referring to English, please contact:  
Emma Tarrant : [emma.tarrant@hants.gov.uk](mailto:emma.tarrant@hants.gov.uk)

For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: [hias.enquiries@hants.gov.uk](mailto:hias.enquiries@hants.gov.uk)

