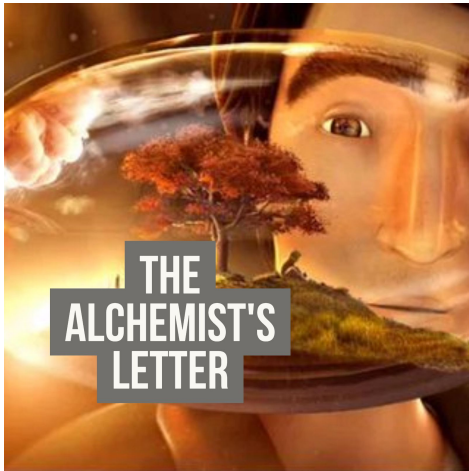



Literacy Planning - Week commencing 1st June

Watch the film and complete the following activities. There are 5 activities, one for each day of the week.

The Alchemist's Letter

<https://www.literacyshed.com/the-almchemists-letter.html>



Task	Instructions	Success Criteria
1	<p>Before you watch the film - write as many synonyms as you can think of for 'OLD'</p> <p>Using the worksheet in resources for Day 1 see how many synonyms you matched with the ones on this list.</p> <p>Now sort these words into the resource - Bronze, Silver, Gold - Gold being the highest up levelling.</p> <p>Now watch the film - What are your initial reactions? Write down any questions you may have about the film - record on the Questions sheet</p>  <p>Today we are going to focus on the machine</p>	I can find and sort synonyms

	<p>Watch the film again and this time - Collect your ideas about the machine on the resource - Machine description ideas</p>	
2	<p>Watch the film again</p> <p>Now try to write you own description of the machine using expanded noun phrases - you may also use a variety of prepositional phrases and relative clauses Beneath the orbital glass globe... Sitting beside cascading, crystal clear waterfalls, we sat in silence.....</p> <p>Word bank resource available</p>	<p>I can write a description using expanded noun phrases, prepositional language and relative clauses.</p>
3	<p><u>Memories</u></p> <p>Today while you watch the film make a list of all the memories that are mentioned in the commentary and those that are shown but not mentioned. You may well have to start and stop the film to list them all. Resources - Day 3 memories list</p> <p>Think about your own memories - Write about a powerful positive memory from your life that could fuel the machine - it could be a day, and event, a person or a milestone. - Remember to keep your writing in the past tense</p>	<p>I can make a list of memories from the film and write about my own positive memories.</p>
4	<p>In the Alchemist's letter, Nicholas narrates the personal letter he wrote to his son to try and make him understand why things ended the way it did and to try and stop Verideon from making the same mistakes. How is persuasive language used in the narration? Tomorrow you are going to write a response to Nicholas from Verideon.</p> <p>First - Think about the features of a</p>	<p>I can write a persuasive letter using features - imperative verbs, short sentences, rhetorical questions, superlatives.</p>

	<p>persuasive letter - (imperative verbs, short/snappy sentences, rhetorical questions, superlative)</p> <p>Secondly - Complete the comparative and superlative worksheet resource to remind you about this feature.</p> <p>Now Read the WAGOLL - persuasive letter from Verodeon to his Father. Annotate the features of a persuasive letter in this WAGOLL.</p> <p>Day 4 resources - Comparative and superlative worksheet and the WAGOLL</p>	
5	<p>Using all that we have learnt this week, write a letter from Verideon to his Father Nicholas.</p> <p>Day 5 resources template.</p>	