

**Literacy Planning Year 5 and 6 - Week commencing 15th June 2020**

**Watch the film** and complete the following activities. There are 3 activities

**David Guetta - Titanium**

<https://www.literacyshed.com/the-music-video-shed.html>



Task	Instructions	Success Criteria
1	<p>Watch the whole film While the film is playing write down any thoughts or observations you have.</p> <p>Write a short <b>personal response</b> to watching the music video.</p> <p>What do you think has happened?</p> <p>What might have caused it?</p> <p>Who might be to blame?</p> <p>(template available)</p>	<p>I can compose a short personal response to a music video.</p>
2	<p><b>Think about the boys character, how is he presented in the first scene, how does this change?</b></p>	<p>I can write a vivid setting description describing the opening scene of the film</p>

	<p><b>Prepositions</b> - use today's resource to remind yourself about what a preposition is.</p> <p><b>Setting description:</b> describe what you see as you walk down the corridor in the opening scene in the same way as the producer / director take you down the corridor in the film.</p> <p>Focus on vivid vocabulary and prepositions that captures the chaos in just one paragraph.</p>	
3	<p><b>Read aloud the WAGOLL police report</b></p> <p><b>Write a Police report:</b> written by officer present at the school or forest – what did he see, notice? Keep to the facts, no opinions. Keep details concise and accurate in case needed for a court hearing.</p> <p>Focus on accurate sentence constructions.</p>	I can write a factual report about an event.
	<p>Writing a letter of introduction to Kings School - 2 days work Draft and redraft.</p>	