Welcome to another fun filled week of home learning. Keep up the great work, keep trying your best. You should be very proud of all you are achieving right now.

Stay safe and have fun.

Miss Hurley

English: This week - You have a choice of literacy tasks. You are not expected to do all of them.

- You can either choose to carry on with the literacy tasks that are done in school and you can download from the Stanmore website. Or
- Download the English Y3/4 persuasive guided-reading-pack, which argues that Roald Dahl is one of the greatest authors. Then complete at least one of the attached tasks. You can choose to do one per day or just one for the week. Or
- Log on to the Oak National Academy website and choose your desired year group and English task - https://classroom.thenational.academy/year-groups/#
- Complete the Popping-Punctuation sheet and fill in the missing punctuation. This is a differentiated-activity, so you can choose to do sheet 1, 2 or three. The answer sheets are also provided so you can mark your own work.



Mathematics

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https://www.thenational.academy/online-classroom/subjects/#subjects

Follow the Year 3 or 4 links to watch the maths lesson and complete the tasks for one whole week.

Year 3 start with lesson 7-Finding non-unit fractions of quantities

Year 4 start with lesson 12 - Measures: Money, buying fruit

<u>Or</u>

There is also great content for maths on the bbc bitesize site https://www.bbc.co.uk/bitesize/dailylessons

This contains videos, worksheets and also helpful adult prompts and questions you can engage in discussion with, with your child.

PE: Make sure to keep active, either using Joe Wicks (Miss Hurley is still doing her PE each day...although taking it easy now she is pregnant!) Or go for a walk, run around in the garden or you could even invent a game.

PHSE

Create a feelings chart; use this chart to explain to a family member the different emotions you have felt over lockdown.

It's good to talk.



History:

Find out how and why the Romans came to Britain.

Home learning focus -https://www.bbc.co.uk/bitesize/articles/z4dts4j

This lesson includes:

- three videos about the Romans
- two activities to build knowledge and understanding

In AD43, the Roman army landed on the beaches in Kent.

The Romans wanted Britain's precious metals. However, they weren't just a destructive force - they built new forts, new settlements and the first proper roads. They spread their culture, language and laws.

Watch the clip to learn more about the Romans. Then, either complete activity I or 2. You can do both if you wish.



Art:

Painting, Collage and Printmaking - Imagination

Home learning focus - https://www.bbc.co.uk/bitesize/articles/zjgj7nb

In this lesson learn about how French painter Henri Rousseau used his imagination to paint *places he had never visited*, learn some basic artistic techniques and create your own artwork.

This lesson includes:

- one inspirational video about how imagination lets us paint places we have never been to
- three practical videos about painting, collage, and printmaking
- one activity to create your own artwork







You can also download the attached links on the school website to aid your learning.

Then, using painting, collage, or printmaking create a work of art about a place you have never been to.

If you do not have any of the above art tools at home, printing tools can be made using kitchen sponges (ask your parents/carers first) or you can use colour pencils.

It can be a jungle like Roussea's picture, a desert, an abandoned castle, an exotic city, or anywhere you want.

Let your imagination run wild.

Geography:

Make your own windsock!

Download the PowerPoint on the Stanmore website to learn the difference between weather & climate and how the weather can be measured. **Then make your own windsock**. Some of you may want to do the **extension activity** but you **do not** have to. You may need a calculator and parent help for this extension.



Or - click on the link below to learn about the weather and climate in the UK and around the world including an introduction to climate zones and

climate change.

https://www.bbc.co.uk/bitesize/articles/z4xdqp3

This BBC online lesson includes:

- one animation about weather and climate
- one short film about the difference between weather and climate and an introduction to climate zones
- three activities to build on the knowledge

You can do both if you wish @

Science: Fireworks in a glass and/or Raincloud in a jar

Task I – Animals and their habitats.

Draw a picture of your favourite animal.

Answer the question, where would this animal live? Draw its natural habitat.

What characteristics does this animal have so that it can live where it does?

How much do you know about you animal? You may want to do some extra research to label your animal.

• Or complete task 2 -

Have a go at the following science experiment or experiments to conduct at home.

These fun and easy science experiments are **great to do at home** because they require ingredients you are likely to already have in the kitchen, or can easily get in your next shop.

You can do either experiments or just one.

Designed by teachers, they are sure to inspire your children to take an interest in science and bring the laboratory into your house. Take photos of your experiment and send them to year3and4@stanmoreprimary.com. Miss Hurley would love to see you having fun with science at home and show Miss Evers and Miss Horkan what you have accomplished.

• Rain Cloud in a Jar

https://www.youtube.com/watch?v=x4GePPTUAjI

Click on the above link to find out what to do and what you will need. You can do the experiment without a pipette. I used a teaspoon. ©



• Fireworks in a glass

Download the attached link on the school website to gain a copy of the instructions to see what you need and what you need to do.

You can also watch the experiment on -

https://www.youtube.com/watch?v=JgNOuNh0Okg

Fireworks in a Glass



This is a very cool, simple and fun experiment, and also completely safe, just don't drink the water!

Extra Challenge - Use with the science investigation resource provided on the Stanmore website to aid you recording your findings.

What did you find out and why?

What are you investigating?



Think of a question to ask.

Think about how you may
answer the question.

Who? What? Where? When? Why?

Music

A new purple mash to do has been set.

You have a week to experiment with sounds and make real music with Busy Beats. Log on and have a go.

Or

Log on to BBC bitesize https://www.bbc.co.uk/bitesize/articles/z4gmt39

Learn about dynamics and the composers Tchaikovsky and Mussorgsky.

This lesson includes:

- two videos
- two activities to help with learning



There is also this site. https://isleoftune.com/ It's so much fun, challenge you to go on and not spend a while having a play yourself!