







Literacy Task - Years 3 and 4

Wc Monday 15th June 2020

The following activities are based on the film clip 'The present'. There are 5 activities, one for each day of the week.

<https://www.literacyshed.com/the-present.html>



Task	Instructions	Success criteria						
1	<p>Watch the film clip. <i>How do the boy's feelings about the puppy change during the film?</i> <i>Did the puppy's feelings towards the boy change?</i> Discuss the idea of viewpoint, how the same event can be seen in different ways depending on your feelings and who is recalling the event.</p> <p>Task Complete Resource 1a, writing in first person (I) What the puppy and the boy think at different points in the story. Include questions, exclamations and statements</p> <table border="1" data-bbox="922 1213 1252 1325"> <thead> <tr> <th>The Boy</th> <th>Event</th> <th>The Puppy</th> </tr> </thead> <tbody> <tr> <td></td> <td>The boy opens the box and the puppy pops its head out.</td> <td></td> </tr> </tbody> </table>	The Boy	Event	The Puppy		The boy opens the box and the puppy pops its head out.		<p>I can infer* characters' feelings, thoughts and motives</p> <p>* To <u>infer</u>* means make an educated guess or to have an opinion based on known facts.</p>
The Boy	Event	The Puppy						
	The boy opens the box and the puppy pops its head out.							
2	<p>Task Write a diary entry for the boy, writing in first person (I). Describing what he was doing before he opened the box, explain his feelings when he first opened the box and saw the dog and how his feelings changed and why. Remember you are the boy.</p> <p>Challenge Write parallel* diary entries for the boy and the puppy, describing what it was like when they first met and explain how their feelings changed.</p>	<p>I can infer* characters' feelings, thoughts and motives</p> <p>parallel* *write a short extract as the boy alongside a short extract as the puppy. This will show a clear comparison of opinion and feeling.</p>						

<p>3</p>	<p>The film is based on a comic strip by Fabio Coala.</p> <p>Task Use Resource 3a, 3b and 3c to create your own comic strip of the film. Include the boy's thoughts and feelings.</p> <p>Challenge Use the boy's words in the speech bubbles in your comic strip then write them out as sentences with correctly punctuated speech e.g. <i>Ali cried, 'Wow, look at that exciting box.'</i></p> <p>Remember</p> <ul style="list-style-type: none"> • start with the speaker's name • speech verb • comma before inverted commas (speech marks) • use inverted commas to punctuate the words that were actually said 	<p>I am learning to use inverted commas for speech</p>
<p>4</p>	<p>Watch the film. <i>How will the boy's life be different now that he has a dog?</i> What are key benefits of dog ownership? Bullet point your top 5 points.</p> <p>Task</p> <p>Make a list of questions that you might ask a dog owner if you were interviewing them for a pet magazine.</p> <p>Record the dog owners' answers to your questions using the Vox Pops in Resource 4a. A 'Vox Pop' is short for 'Vox Populi' (voice of the people) and means interviews with members of the public.</p> <ul style="list-style-type: none"> • start with the speaker's name • speech verb • comma before inverted commas (speech marks) • use inverted commas to punctuate the words that were actually said 	<p>I am learning to use inverted commas for speech</p>
<p>5</p>	<p>Play film from 3.03 to the end. Remember yesterday you thought about all the good things about having a dog- including</p> <ul style="list-style-type: none"> • playing with the dog • taking the dog outside to exercise • one of the main responsibilities of owning a dog. <p>What other responsibilities dog owners have? List as many as you can.</p> <p>Task Using Resource 5a sort the positive statements about dog ownership into facts and opinions.</p>	<p>I can create a leaflet about owning a dog</p>



Challenge

Using the facts and opinions, Vox pops from Lesson 3 and information available on the Dogs Trust website <https://www.learnwithdogstrust.org.uk/resources/>, make a leaflet about owning a dog. Include:

- Key benefits of dog ownership
- Owners views on having a dog as a pet

Additional Activities

Make an origami dog

https://www.learnwithdogstrust.org.uk/kids-space/origami_dog.pdf



Draw with Rob

Learn to draw a sausage dog with Rob Biddulph

<https://www.youtube.com/watch?v=pPeyVoZyBzY>