



English	
Option A (Requires adult support)	Option B (Independent learning)
<p>Work in school linked to Hias eg: Monday – Brain warm-up before you begin: In one minute, write down as many different words that mean the same as RED (Remember, these are called synonyms).</p> <p>Task 1: Before you read the book – see the link above – remind yourself of the key events in the story of “Little Red Riding Hood”. Can you remember what happens? If you’re not sure, have a look at this short animation: https://www.youtube.com/watch?v=ivg_Yc-YDYo</p> <p>Fill in the grid on the attached resource – showing a comic strip of the main events in the “Little Red Riding Hood” clip: https://www.youtube.com/watch?v=ivg_Yc-YDYo</p> <p>Task 2: Fill in the grid on the attached resource – showing a comic strip of the main events in the “Little Red and the Very Hungry Lion” clip: https://www.youtube.com/watch?v=vewVqfMc_Hs</p> <p>Task 3: Make a list showing the similarities and differences between the two stories. Think about characters, settings, problems, resolutions, vocabulary used.</p>	<p>Year 3 I can retrieve information using a character description. https://classroom.thenational.academy/lessons/character-description-reading-comprehension-fact-retrieval-9ef2e7</p>
	<p>Year 4 I can retrieve information using a character description. https://classroom.thenational.academy/lessons/character-description-reading-comprehenison-fact-retrieval</p>

<p>Tuesday – Brain warm-up before you begin: Think of pairs of words that are opposite to one another, such as tidy and untidy, happy and unhappy. Are there any other ways to show the opposite?</p> <p>Task 1: Watch the clip as necessary: https://www.youtube.com/watch?v=vewVqfMc_Hs</p> <p>Think about the character of Little Red. How could you describe her? Words to describe her physical appearance should go around the shape, and words to describe her personality should go within the shape.</p> <p>Task 2: Now that you have collected some ideas on how to describe Little Red, now have a go at turning them into adventurous sentences.</p> <p>Use my challenge guide below: I'd like to see some spicy sentences!</p> <table border="1" data-bbox="112 798 929 1137"> <tr> <td data-bbox="112 798 929 874"> Lemon and Herb: Little Red is nice. </td> </tr> <tr> <td data-bbox="112 874 929 986"> Medium: Little Red is kind and happy because she tries to make friends with the Lion. </td> </tr> <tr> <td data-bbox="112 986 929 1137"> Hot and Spicy: Little Red, who is kind and happy, is a good friend to Lion because she tries to cheer him up by telling him funny jokes. </td> </tr> </table>	Lemon and Herb: Little Red is nice.	Medium: Little Red is kind and happy because she tries to make friends with the Lion.	Hot and Spicy: Little Red, who is kind and happy, is a good friend to Lion because she tries to cheer him up by telling him funny jokes.	<table border="1"> <tr> <td data-bbox="1211 90 1339 244"> Year 3 </td> <td data-bbox="1339 90 2190 244"> I can explore language questions using a character description. https://classroom.thenational.academy/lessons/character-description-reading-comprehension-language </td> </tr> <tr> <td data-bbox="1211 244 1339 1137"> Year 4 </td> <td data-bbox="1339 244 2190 1137"> I can explore inference questions using a character description. https://classroom.thenational.academy/lessons/character-description-reading-comprehension-inference </td> </tr> </table>	Year 3	I can explore language questions using a character description. https://classroom.thenational.academy/lessons/character-description-reading-comprehension-language	Year 4	I can explore inference questions using a character description. https://classroom.thenational.academy/lessons/character-description-reading-comprehension-inference
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<p>Choose your favourite word from the text, and then demonstrate the you understand the meaning by filling in the grid on the resource for today.</p> <p>Extension – choose a brilliant word that you have heard recently, can you fill in a grid for that?</p>		
<p>Thursday- Brain warm-up before you begin: An alphabet challenge. Time yourself, how quickly can you write the alphabet? Extra challenge – how quickly can you write it backwards?</p> <p>Task 1: <u>Explain</u> – Use the resources for Wednesday. The first page shows a character description. Highlight the best bits. Write a sentence at the bottom of the page to explain why it is so good!</p> <p><u>Change</u> – The second page shows a character description that needs improving. How can you make it better?</p> <p><u>Create</u> – The final page challenges you to write your own character description, but it should be someone that you know a lot about.</p>	<p>Year 3</p>	<p>I can explore the use of conjunctions. https://classroom.thenational.academy/lessons/character-description-spag-focus-conjunctions</p>
<p>Friday- Brain warm-up before you begin: Write down your name. Choose an adventurous adjective that starts with each letter.</p> <p>Task 1: Watch the clip as necessary: https://www.youtube.com/watch?v=vewVqfMc_Hs</p> <p>Today you will write a detailed character description of Little Red.</p>	<p>Year 4</p>	<p>I can use subordinate clauses in a character description. https://classroom.thenational.academy/lessons/character-description-spag-focus-subordinate-clauses</p>
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<p>Friday- Brain warm-up before you begin: Write down your name. Choose an adventurous adjective that starts with each letter.</p> <p>Task 1: Watch the clip as necessary: https://www.youtube.com/watch?v=vewVqfMc_Hs</p> <p>Today you will write a detailed character description of Little Red.</p>	<p>Year 4</p>	<p>I can plan and write a character description. https://classroom.thenational.academy/lessons/character-description-write-a-character-description-bceff8</p>

